

Wikipedia Assignment Assessment

A guide for evaluating student contributions to Wikipedia.

1. Lead Section

	Excellent	Good	Fair	Poor
Introductory sentence 1.1	States article topic concisely and accurately in single sentence	Topic of article stated, though not concise/direct.	Begins with an introduction, not a lead	No lead
Summary 1.2	Summarizes all major points in the article	Summarizes most major points, but misses one or more important aspects	Includes excessive background information	Summary missing, lacking key ideas
Context 1.3	All information included is also present in body of the article	Includes some information not present in body of the article	Includes only 1-2 additional sentences of information	Doesn't provide enough information to determine what the article is about

Points:

2. Article

Organization 2.1	Clear organization of heading and subheadings; appropriate transitions and clear language/grammar	Purposeful organization, but article does not flow between sections	Confusing organization and/or many grammatical errors	No sections
Content 2.2	Covers info relevant to assigned topic; links to relevant articles for background	Covers most of the assigned topic area	Covers some of the assigned topic area	Misses the point
Balance 2.3	Article presents balanced coverage without favoring one side unduly	Article presents one side, ignores minority views	Article attempts to convince readers of majority view	Article presents fringe view as if it were mainstream
Tone 2.4	Tone is neutral and appropriate for an encyclopedia audience	Tone is mostly good, but becomes informal or chatty in places	Content speaks to the reader directly (uses: you, I, we, or one)	Additions are promotional
Images 2.5	Images improve the reader's understanding of the topic. Captions are clear, concise.	Images are relevant. Article is more visually attractive. Captions are too detailed.	No images, or images of limited relevance. Captions are absent or confusing.	Irrelevant images. Images that break the layout of the page. Copyright violations.

Points:

3. References

Citations 3.1	Every statement can easily be associated with a supporting reference	A few statements at the end of some paragraphs have unclear sourcing	A few unsourced paragraphs or sections	Very few or no sources
Sources 3.2	Most sources are the best available, are appropriate for the discipline/genre	Article uses mostly good sources, but includes some lower-quality sources	Article depends heavily on non-independent sources or uses many low-quality sources	Article uses unreliable internet sources
Completeness 3.3	Most references include completely filled-out citation template or are otherwise complete	Most references are fairly complete, but some are missing something	References have enough information to track down sources, but with difficulty	References lack important information; sources are too hard to track down

Points:

Excellent

Good

Fair

Poor

4. Existing article

New sections 4.1	Sections added are comprehensive and do not duplicate other sections	Sections added cover the topic broadly but are missing some sections	Sections added do not cover the topic adequately	Sections added do not cover the assigned topic
Re-organization 4.2	Article covers the topic in organized, logical fashion	Article organization is improved, but retains flaws	Article organization remains poor	No attempt to impose order
Gaps 4.3	Key gaps are filled	Most gaps are filled	Some gaps are filled	No real attempt to fill gaps
Smaller additions 4.4	Additions added to relevant section of the article	Some additions are added to relevant sections of the article	Content is added in one block, with little regard to article organization	Content added isn't relevant to the article

Points:

5. New article

Coverage 5.1	Comprehensive coverage of the topic	Coverage has some important gaps	Coverage has many important gaps that make it difficult to follow	Article does not provide enough detail for reader to determine topic
Article body 5.2	Body is divided into relevant, logical sections that follow guidelines for topic	Body includes sections, but they don't follow guidelines or aren't hierarchical	Article sections duplicate one-another	No sections

Points:

Total Points: